

PROMOTING DIGITAL LITERACY: Challenge

Challenge yourself by trying an **Activity** from the left column. Consider which **Guidelines** the activity might exemplify from the middle column. Suggest which **Verbs** from Bloom’s Digital Taxonomy the activity might demonstrate from the right column.

“Twenty of My Favorite Things” by Robin Heyden

<http://robinheyden.wordpress.com/2009/05/19/twenty-of-my-favorite-things/>

1. 5-Photo Story
2. Annotated Reading
3. Wiki Process Journal
4. Project Timeline
5. Self-Published Book
6. Animated Movie
7. Introduce Yourself
8. Create a Bell-Ringer
9. Put it in the Funny Papers
10. Build a Collaboration
11. Presentations To-Go with Prezi
12. Broadcast Yourself
13. Tell a Digital Story
14. Produce a Film
15. Podcast It
16. Crossword
17. Analyze What You’ve Written
18. Locate Yourself
19. Join the Blogosphere
20. A Little Online Brainstorming

”Literacy 2.0: Eight Guidelines for Teachers” by Jason Ohler

http://www.ascd.org/publications/educational_leadership/mar09/vol66/num06/Orchestrating_the_Media_Collage.aspx

1. Shift from text centrism to media collage.
2. Value writing and reading now more than ever.
3. Adopt art as the next R.
4. Blend traditional and emerging literacies.
5. Harness report and story.
6. Practice private and participatory social literacy.
7. Develop literacy with digital tools and about digital tools.
8. Pursue fluency.

“Bloom’s Digital Taxonomy” by Lorin Anderson and David Krathwohl

<http://edorigami.wikispaces.com/Bloom%27s+Digital+Taxonomy>

VERBS:

↓ **Lower Order Thinking Skills**

- **Remembering** - *Recognising, listing, describing, identifying, retrieving, naming, locating, finding*
- **Understanding** - *Interpreting, summarising, inferring, paraphrasing, classifying, comparing, explaining, exemplifying*
- **Applying** - *Implementing, carrying out, using, executing*
- **Analysing** - *Comparing, organising, deconstructing, attributing, outlining, finding, structuring, integrating*
- **Evaluating** - *Checking, hypothesising, critiquing, experimenting, judging, testing, detecting, monitoring*
- **Creating** - *designing, constructing, planning, producing, inventing, devising, making*

↑ **Higher Order Thinking Skills**

Activity Attempted (choose from “Twenty of My Favorite Things”)	Web Tool(s) Used	Guidelines Exemplified (choose from “Eight Guidelines for Teachers”)	Verbs Demonstrated (choose from “Bloom’s Digital Taxonomy”)
<p>Comment on the value and/or potential of this activity to promote digital literacy among your students in your content area(s):</p>			