

Reflective Assessment of IWBs Using QTM

Middle School Staff PD Exercise

19-July-2010

Goals:

- Encourage reflection on the use of interactive whiteboards (IWBs) in the middle school.
- Offer one model, the Quality Teaching Model (QTM), as a tool for reflection.

Resources to be found at: <http://tjschu.com>

Introduction:

Explanation of the need for reflection on IWB use and the QTM

Exercise:

1. Choose one of the tools offered
2. Explore the tool
3. Imagine a teaching/learning scenario that employs the tool and an IWB
4. Suggest elements of the QTM that would be strengths of the scenario

Wrap-up

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1. Choose one of these tools:

- Wordle.net (<http://wordle.net>)
- Mathematics ITP: Ration & Proportion (<http://fly2.ws/ratio>)
- Mathematics ITP: Remainders after Division (<http://fly2.ws/remainers>)

2. Briefly sketch out a teaching/learning scenario using your chosen tool and an IWB.

3. Identify a couple of elements from each of the three QTM dimensions that would be strengths of the teaching/learning scenario.

Elements of the Quality Teaching Model

Dimension 1: Intellectual Quality	
<i>Element:</i>	<i>Explain strength in scenario:</i>
<i>Element:</i>	<i>Explain strength in scenario:</i>
Dimension 2: Quality Learning Environment	
<i>Element:</i>	<i>Explain strength in scenario:</i>
<i>Element:</i>	<i>Explain strength in scenario:</i>
Dimension 3: Significance	
<i>Element:</i>	<i>Explain strength in scenario:</i>
<i>Element:</i>	<i>Explain strength in scenario:</i>